DOCUMENT RESUME

ED 424 842 HE 031 697

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TITLE	Career Strategies for Women in Academe. Arming Athena.
ISBN	ISBN-0-7619-0990-7
PUB DATE	1998-00-00
NOTE	333p.
AVAILABLE FROM	SAGE Publications, Inc., 2455 Teller Road, Thousand Oaks, CA 91320; Tel: 805-499-0721; Fax: 805-499-0871; e-mail: order@sagepub.com (cloth: ISBN-0-7619-0989-3, $52; paperback: ISBN-0-7619-0990-7, $24.95).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Affirmative Action; *Career Development; *College Faculty; Faculty Promotion; *Females; Higher Education; Leadership; Professors; Sex Discrimination; Sexual Harassment; Student Evaluation; Womens Education

ABSTRACT

This book presents ten chapters which address the issues and concerns of women who wish to pursue or are pursuing academic careers. Chapters are organized into four parts which address the current status of women in academe, women's roles and career decisions, assuming leadership in higher education, and taking charge and taking care. Included are the following chapters: (1) "Working in the Ivory Basement: Subtle Sex Discrimination in Higher Education" (Nijole V. Benokraitis); (2) "Competition and Contact: The Dynamics Behind Resistance to Affirmative Action in Academe" (Lynn H. Collins); (3) "Paying Athena: Statistics, Statutes, and Strategies" (Ellin Kofsky Scholnick); (4) "Teacher Versus Scholar: Role Conflict for Women?" (Joan C. Chrisler); (5) "Student Evaluations: The Role of Gender Bias and Teaching Styles" (Susan A. Basow); (6) "Money Matters: The Art of Negotiation for Women Faculty" (Suzanna Rose and Mona J.E. Danner); (7) "Women as Faculty Leaders" (Joan C. Chrisler, Linda Herr, and Nelly K. Murstein); (8) "Breaking the (Plexi-)Glass Ceiling in Higher Education" (Kathryn Quina, Maureen Cotter, and Kim Romenesko); (9) "Standing Up, Talking Back, and Taking Charge: Strategies and Outcomes in Collective Action Against Sexual Harassment" (Bernice Lott and Lisa M. Rocchio); and (10) "Coping with Adversity" (Linda L. Carli). Also included in most chapters are short essays in boxes intended to serve as "success stories and cautionary tales" to illustrate points made by the authors. (Individual chapters contain references.) (DB)

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